



# Socialization in the Transitions

Children's socialization into becoming competent members of institutions—such as preschools and classrooms—and, by extension, the broader society in which they are embedded, takes place through various forms of participation in culturally organized activities (Goodwin & Goodwin, 2004; Ochs, Solomon & Sterponi, 2005). In this pair of presentations, we focus on activity transitions—that is, the interstitial or “in-between” moments that occur between two primary activities or events. We examine the multimodal resources (e.g., talk, gaze, objects) and practices that participants—both teachers and children—draw on to accomplish social actions and display stances. Our analyses highlight how these transitional moments serve as sites of socialization, understood as both a reproductive and transformative process. The data are drawn from video recordings of naturally occurring interaction in a Japanese preschool and an international school.



7/22

Tue

17:00

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18:30

## 【PRESENTERS】



**Matthew Burdelski**

マシュー・バーデルスキー

大阪大学人文学研究科 教授

Bilingual Peer Interaction in an “English Only” Classroom



**Joseph Iseri**

井芹 ジョセフ

大阪大学人文学研究科 招へい研究員

ハワイ大学マノア校東アジア言語文学研究科 博士課程学生

Cleaning Up in Nursery School

## 【DISCUSSANT】

**Yusuke Okada**

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大阪大学大学院人文学研究科准教授

講演：英語 討論：日英両語

Presentation will be held in English.

Discussion will take place in both English and Japanese

問い合わせ先

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Hybrid Format

事前登録

